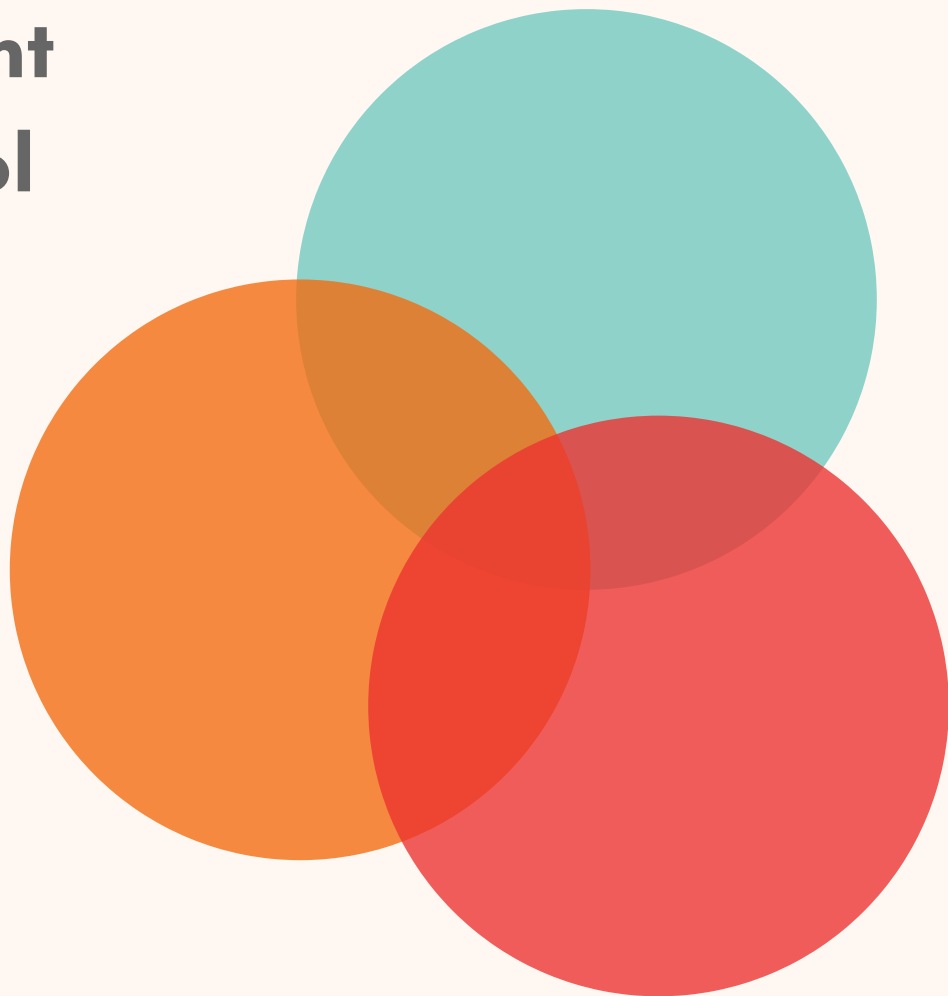


# ARTS EDUCATION PLAN

**Art**  
**Every Student**  
**Every School**

**2018-2019**



# Marin Arts Education Plan

The Marin Arts Education Plan was created as a road map for quality arts education for each and every student in Marin County. Research shows that a balanced and comprehensive arts education program engages students to access content, develop a strong personal identity, learn critical thinking skills, express ideas, and apply these skills by synthesizing the world around them.

In 2016 the ArtsEdVision Marin Strategic Working Group was formed to support a county wide arts initiative for equitable arts education. The members represented 18 Marin County organizations and their goal was to develop a visionary plan comprised of strategic goals, objectives and actions with a shared implementation by all partners on behalf of each student in Marin County.

The Marin County Partners include Public Schools, Marin County Office of Education, Marin Community Foundation, Youth in Arts and other community based organizations. Each partner is committed to developing, establishing, and supporting long-term, sustainable arts learning opportunities and sequential programs to meet the needs of each and every student in every school in Marin County.

Understanding the value of the arts being offered to each and every child in Marin serves as a starting point for the Marin Arts Education Plan.

**The ArtsEdVision and Arts Education Plan have been generously supported by:**



## Belief Statement

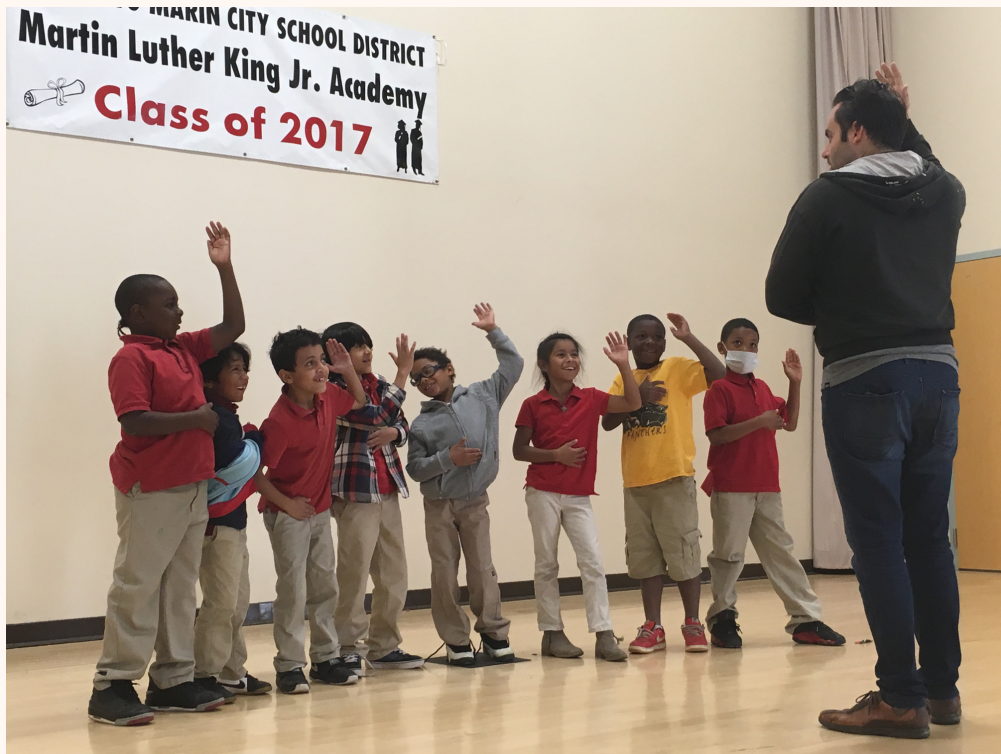
**IF** every student in Marin County is provided a well rounded arts education experience,  
**THEN** the students will have the imagination and analytical skills to address the challenges they will face as active citizens and members in a global work force.



*Special Day Class - Venetia Valley  
Youth in Arts*



*Enriching Lives Through Music*

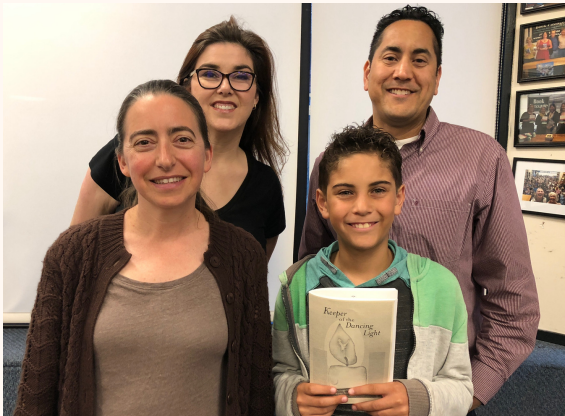


*2nd Grade Students - Bayside MLK School  
Marin Theatre Company*



## **Mission**

Each and every student in Marin will have access to quality arts education.



*Poets in the Classroom  
Olive Elementary School*



*Science Art Integration  
Youth in Arts Professional Development  
Vallecito Elementary School*



*Mural Creation - Short School  
Youth In Arts*

**"Every child is an artist.  
The problem is how to remain an artist  
once he grows up."  
Pablo Picasso**



## Vision

Each Marin school district is supported in building leadership and instructional capacity to intentionally deliver both discrete and integrated arts instruction, equitably focused on supporting the unique needs of our diverse student population.



*African Drumming - Venetia Valley  
Youth in Arts*



*Writer Isabel Allende With C Street Student  
Youth in Arts  
Theatre/Visual Art/Mural Creation*

**"Our future as an innovative country depends on ensuring that everyone has access to the arts and to cultural opportunity...But the intersection of creativity and commerce is about more than economic stimulus; it's also about who we are as people." Michelle Obama**

## Benefits of Arts Education

Through delivery of a strategic and relevant arts education, students experience greater engagement, joy, interest, and passion, ultimately leading to increased student success.

Extensive research in arts education states:

- Students rise to their greatest creative potential when they experience rigorous intentional instruction in the arts.
- Students become passionate learners with a sense of belonging when they experience success through the arts.
- Students foster curiosity, self-confidence and self-reflection, along with the recognition of capacity to contribute positively to their communities.
- Students increase engagement in their own learning by expressing their unique voice through the arts. The arts address issues of social justice by providing the opportunity to celebrate learners who are often less heard.



*Shakespeare Theatre – Davidson Middle  
Youth in Arts*



*Visual Art – Laurel Dell  
Youth In Arts*



*Nina Point-Dujour as Salima in Ruined  
Marin School of Arts – Marin Oaks Alumni  
Beach Blanket Babylon Scholarship Recipient*

## Through arts education, students experience:

### **Critical Thinking & Solution Seeking**

Students engage in high-quality thinking to produce, assess, generate and reflect on their own ideas.

### **Creativity & Innovation**

Students create and build upon the ideas of others to allow for new ideas and thoughts to develop. Creativity allows students to elaborate, refine, analyze, and evaluate their approach in an effort to build upon innovative practices.

### **Communication & Collaboration**

Students express their thoughts verbally, in writing, and through an art medium for the purpose of being understood and valued. During this process students demonstrate the ability to effectively and respectfully work with others on tasks that require flexibility and a shared responsibility for meeting the goal.



**Sustainability**  
Collaboratively build a sustainable network of potential funding sources that support equitable arts instruction.

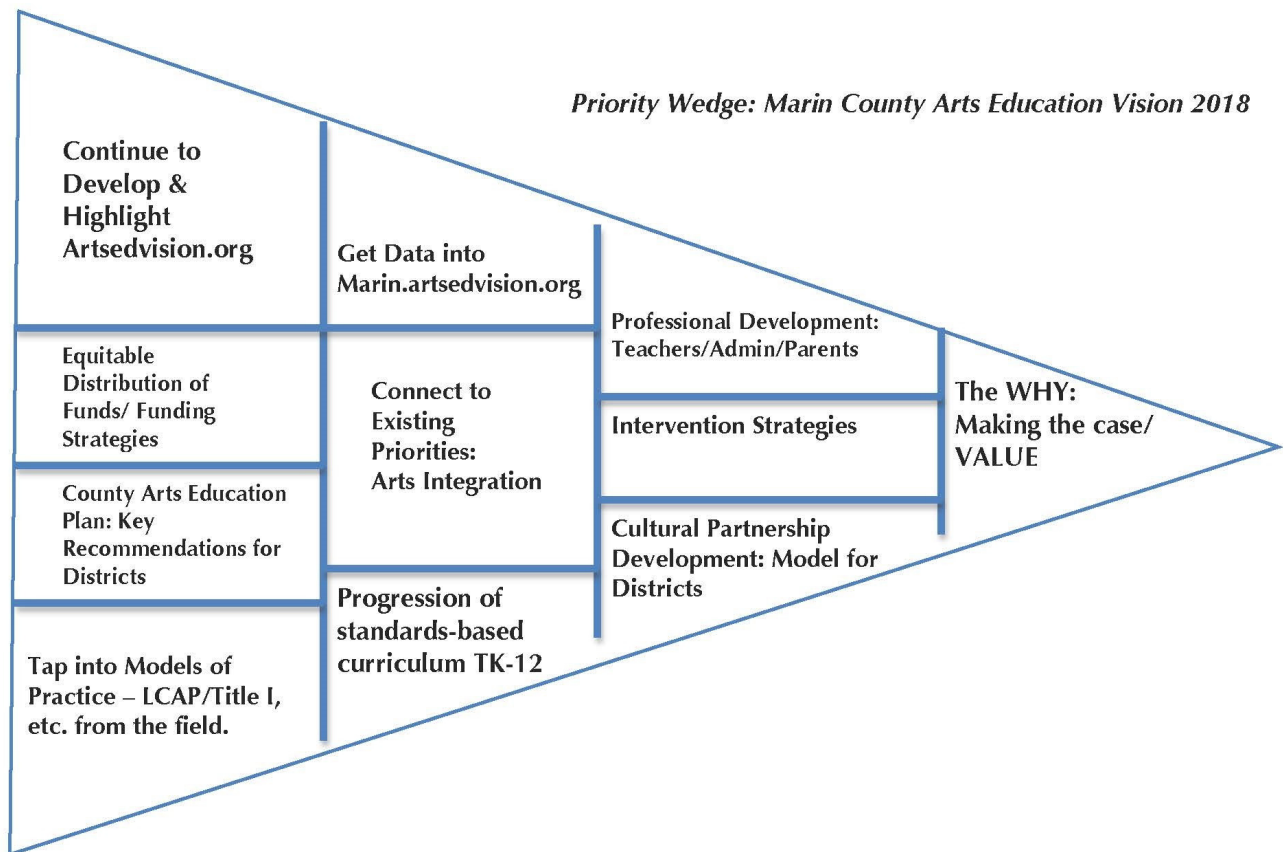
**Art  
Every Student  
Every School**

**Educational Support**  
Teaching and learning of the arts supports relevant, rigorous, quality arts education for every student in Marin County, including social emotional and academic learning for overall student success.

**Community Support**  
Support strategic partnerships to provide a network for arts education programs and opportunities that showcase student engagement in the arts Pre K-12th grade and beyond.

# Why Arts Education?

The Arts Education Planning team developed a Priority Wedge outlining the elements needed to implement the arts education vision.



Developed by the Strategic Planning Team for Marin County Arts Ed Vision 3.1.18  
Peggy Burt, Coach, California Alliance for Arts Education



*Science Art Integration – Vallecito Elementary School  
Youth in Arts Professional Development*

In order to enhance PreK-12 arts education throughout Marin County Schools, MCOE will partner with organizations to support implementation of the following strategic objectives and actions:

## EDUCATIONAL SUPPORT

**Strategic Goal:** Support relevant, rigorous, quality arts education for every student in Marin County, including social emotional learning, academic and overall success.

### Strategic Objective

### Strategic Actions

**Support and share the adoption of the Countywide Arts Education Plan.**

- Share and disseminate the plan to all stakeholders.
- Integrate the plan into Marin Cultural Association Arts Plan.



**Provide support to Districts in curriculum instruction, assessment and professional development.**

*"The obstacles that come with the visual impairment I have melt away when I have a microphone in my hand. I don't have to worry about not seeing or misreading something like I do in school. In those instances, my creativity knows no bounds. Performing is where I test my boundaries without worrying about my physical limitations. When I create without reservation, when I experiment without apology, I learn about who I am, what I can do, and I feel truly free."*  
-Will Salaverry  
Drake High, 'Til Dawn graduate, headed to Yale

- Support credentialed arts teachers and teaching artists in our schools by providing Professional Development and time to collaborate as a Professional Learning Community (PLC).
- Promote the arts as a core subject, as well as integrate the arts in content areas.
- Provide professional development aligned to content standards for an integrated arts education.
- Make explicit bridges between arts education and the District's priority initiatives; STEAM, Project-Based Learning, Problem-Based Learning, 21st Century Learning, Universal Design for Learning, Social Emotional Learning, English Language Development and College/Career Readiness.
- Research best practices and provide professional development opportunities for administrators, teachers, staff, and teaching artists.
- Provide professional development to support both discrete arts and arts-integrated classroom instruction.
- Provide professional development for classroom teachers, teaching artists and administrators to understand and adopt arts integration strategies.
- Promote integrated arts learning and aim for instructional coaches who understand the value of implementing integrated arts instruction into content.
- Develop partnerships with colleges and universities to promote teacher learning of instructional practices that impact student learning in the arts.



## EDUCATIONAL SUPPORT

### Support district-level arts education planning.

*" I learned that poetry is like writing music. It's a place to tell my story."*

*Olive 5th Grader  
Novato Unified*

- Support districts in creating an arts education assessment of current offerings.
- Use the ArtsEdVision Database to identify gaps and priorities.
- Encourage districts to utilize the California Alliance for Arts Education State of Arts Education Survey tools to begin an assessment process.
- Support districts and schools in developing and implementing strategic arts plans that promote balanced and sustainable standards based arts education and integrated learning experience for each and every student.
- Present the CREATE CA Arts Equity Badge to Districts and recommend board approval for adoption.
- Identify and promote model programs and share best practices around arts education



### Explore best practices for equal access to a quality arts education for students within all districts.

- Research innovative school schedules that incorporate the arts, including flexible scheduling, extended day options, integrated arts, and project-based learning.
- Research student groups that lack access to the arts and make recommendations for inclusion based on best practices, providing research to alternative pathways.
- Explore intervention instruction using arts-integrated approaches/models.
- Promote and support strategies to minimize the impact of remediation/academic interventions on students' access to arts-based learning.
- Research funding opportunities for all students to have access to the arts.

In order to enhance PreK-12 arts education throughout Marin County Schools, MCOE will partner with organizations to support implementation of the following strategic objectives and actions:

## COMMUNITY SUPPORT

**Strategic Goal:** Build and support strategic partnerships providing a network for arts education programs and opportunities that showcase and engage students in culturally and linguistically relevant arts in Pre K-12th grade and beyond.

### Strategic Objective

#### Develop and sustain partnerships.

*"Art classes are good because they let us call on our imaginations - they make our mind stronger, help other parts of our minds learn better."*

*Laurel Dell 4th Grader  
San Rafael City Schools*

### Strategic Actions

- Introduce districts to the potential of creating their own Arts Now Community (arts advocacy group) with support of the CA Alliance for Arts Education.
- Expand and sustain working relationships with arts organizations, school districts, and community stakeholders.
- Collaborate with PTA, parents, guardians, and the community to promote arts education.
- Share the California PTA Parents' Guide To Arts Education, [http://downloads.capta.org/arts/VAPAGuide\\_FULL.pdf](http://downloads.capta.org/arts/VAPAGuide_FULL.pdf)
- Involve arts and cultural organizations, guardians/families and civic entities that generate opportunities to celebrate and honor student voice and family culture and traditions.



Art, Science, & Family - Laurel Dell  
Youth in Arts

*In order to enhance PreK-12 arts education throughout Marin County Schools, MCOE will partner with organizations to support implementation of the following strategic objectives and actions:*

## **SUSTAINABILITY**

**Strategic Goal:** Collaboratively build a sustainable network of potential funding sources that can address issues of equity.

### **Strategic Objective**

**Share resources with district leadership around potential uses of funding to support arts education.**

### **Strategic Action**

- Analyze ArtsEdVision Data to determine the state of arts education in Marin.
- Research potential public and private funding sources at the national, state and local level for arts education.
- Provide information to districts about ways that strategic planning processes, including the LCAP, can be harnessed to tap public funding for arts education.
- Explore new revenue streams for sustainable programs.



**Explore a Pooled Funding Source for arts education.**

- Determine possible structure and membership of Pooled Fund contributors.
- Research Pooled Funds.
- Research Equity Funds.



*Lu Sutton - Sausalito Artists Peace Project*



# The Marin Arts Education Planning Team



The Arts EdVision Marin Strategic Working Group was established with a goal to develop a visionary plan, inclusive of the vision that every student in the County would receive a quality education with the arts. This original team expanded over the last two years to include a cross-section of the Marin Community; teachers, teaching artists, school administrators, community-based organizations, parents, community members. This team is currently called the Arts Education Planning Team. In tandem, while the team was creating a plan, MCOE, with funding from the Marin Community Foundation, worked with Quadrant researcher Bob Morrison to create a website that established a landscape of arts education programs happening throughout Marin County. This website includes a database of:

- Art disciplines and courses taking place in schools
- Frequency and duration of art instruction
- Provider of art instruction

This data can be found at <http://marin.artsedvision.org/>. This data will continue to be updated annually, based on funding.

Presently, with continuing support of the funders and the commitment from the community based organizations and the districts, the Marin County Arts Education Plan is designed to be used as a road map for districts as they continue their focus on visual and performing arts education.



## **The Plan was informed by these contextual factors:**

- Marin has 18 school districts serving urban, peri-urban, and rural students.
- The vision for arts learning is evolving.
- There is currently a shortage of Credentialed Arts Specialists statewide.
- Most teacher credentialing programs do not include distinct arts and arts integration courses.
- In California, Marin County has the second highest number of resident artists per capita, second only to Los Angeles.

**Thank you to all of the voices who participated and contributed to the creation of the plan from the beginning to the present.**

**The ArtsEdVision and Arts Education Plan have been generously supported by:**

Buck Family Fund at Marin Community Foundation  
California Alliance for Arts Education  
Marin County Office of Education  
William & Flora Hewlett Foundation  
Youth In Arts

**The following students from Laurel Dell Elementary, Davidson Middle School, and Marin School for the Arts participated in focus groups and generously contributed their perspectives on arts education:**

**Laurel Dell Elementary School**

3rd, 4th, 5th grade students



**Davidson Middle School**

6th, 7th, 8th grade students



**Marin School of the Arts**

Cohort of MSA students



**This document represents the culmination of working sessions by the ArtsEd Vision Marin Strategic Working Group and the Arts Education Planning Team, countywide coalitions of teachers, teaching artists, administrators, parents, community members, arts organizations, and funders for 2016-17 and 2017-18.**

### 2016-2017

- Tiffany Benson, Marin School of the Arts, Novato High School
- Caitlin Brune, Marin County Office of Education
- Dana Cilmi, Sausalito Art Festival Foundation
- Wendy Donner, The Abundance Foundation
- Ellen Franz, Retired Arts Educator
- Margaret Golden, Dominican University
- Pepe Gonzalez, Laurel Dell Elementary School
- Maika Llorens Gulati, San Rafael City Schools Board Member
- Don Jen, Marin Community Foundation
- Jane Kramer, Enriching Lives through Music (ELM)
- Liz Lauter, Redwood High School
- Miko Lee, Youth in Arts
- Barbara Libby, Bacich Elementary School
- Nancy Ng, Luna Dance Institute
- Rebecca Prather, Hall Middle School
- Raquel Rose, Marin County Office of Education
- Leigh Shemaria, Dedication to Special Education
- Lynn Sondag, Dominican University

### 2017-2018

- Judy Arrow, Dixie School District
- Bruce Burtch, Community Member
- Debbie Butler, Novato Unified School District, Board Member
- Karrie Coulter, San Pedro
- Mateo Dilloway, San Rafael City Schools
- Liz Feingold, Hamilton Meadow Park School
- Pepe Gonzalez, Laurel Dell Elementary School
- Don Jen, Marin Community Foundation
- Miko Lee, Youth in Arts
- Barbara Libby, Bacich Elementary School
- Cindy Lerick, Sausalito Art Festival
- Christina Lunde, Marin County Office of Education
- Nancy Ng, Luna Dance Institute
- Bob Marcucci, Davidson Middle School
- Mayra Perez, San Rafael City Schools
- Rebecca Prather, Hall Middle School
- Raquel Rose, Marin County Office of Education
- Kristen Schutz, Hamilton Meadow Park School
- Eileen Smith, Marin County Office of Education
- Christy Stocker, Marin School of the Arts, Novato High School
- Marci Trahan, Ross Valley Schools
- Julia Wolcott, Ross Valley Schools
- Logan Wood, College of Marin
- Sherry Vakharia, Miller Creek Middle School

*Many stakeholders voluntarily worked on this project. An effort has been made to be inclusive of all the people who shared their insight and expertise. Thank you.*



Supporting Documents used by the Arts EdVision Marin Strategic Working Group and the Arts Education Planning Team:

- **A Portrait of Marin, 2012** (Measure of America, 2012)
- **A Blueprint for Creative Schools** (CA Department of Education, 2014)
- **ESSA: Mapping Opportunities for the Arts** (Education Commission of the States and Arts Education Partnership, 2016)
- **The Arts Bring Out the Best in Our Students: Goals of the LCFF and Benefits of Arts Education** (CA Alliance for Arts Education, 2015)
- **The Qualities of Quality: Understanding Excellence in Arts Education** (The Wallace Foundation and Arts Education Partnership, 2009)
- **Recognizing Quality Arts Education** (The Center for Arts Education, 2015)
- **At The Crossroads of Arts and Equity** (California Alliance for Arts Education, 2016)
- **The Arts and Afterschool Programs: A Research Synthesis** (Suzanne Steigerbauer, Linda Malcolm, and Tara Adams for SEDL, 2008)
- **Arts Integration** (Merryl Goldberg, 2017)
- California PTA Arts Tool Kit
- The Intersection of Arts Education and Special Education Exemplary Programs and Approaches (Kennedy Center 2012)



*Digital Arts With Science  
Youth in Arts*



*Enriching Lives Through Music*



*Science Art Integration  
Vallecito Elementary School  
Youth in Arts Professional Development*

# Art Every Student Every School



Look for resources and updates to this plan at:

<http://www.marinschools.org/Ed-Services/The%20Arts/Pages/default.aspx>

